
700 Tiverton Ave.
Factor Building
Box 951702
Los Angeles, CA 90095-1702

Dear Potential Applicant,

Thank you for your interest in the UCLA School of Nursing Pre-Licensure Bachelor of Science Transfer Program. The Pre-Licensure BS Nursing Program is a three-year program for transfer students. This program will focus upon managing both individuals and population-based cohorts within an acute care hospital or medical center. Conceptually, the curriculum has been developed according to the principles of primary, secondary, and tertiary prevention, moving from a systems population-based approach to a cohort-based or unit-based perspective, and culminating with an intense focus on the individual-level of care. Graduates of the program will be well prepared to deal with the demands of the present-day high acuity patient populations and sophisticated technological environments.

Transfer applicants must have completed the IGETC **or** all General Education requirements at the school where currently or previously enrolled and the equivalent of all the non-nursing pre-major courses listed on the School of Nursing website at <http://nursing.ucla.edu>.

All transfer applicants to the Pre-Licensure Bachelor of Science degree program must complete the UC Application for Admission and Scholarships and the School of Nursing Supplemental Application. The School of Nursing Supplemental Application will allow potential students the opportunity to provide additional information about their preparation for entry into the nursing profession. The On-Line School of Nursing Supplemental Application is available at <http://nursing.ucla.edu>. The deadline for the UC application is **December 2, 2024** and the School of Nursing Supplemental application is **January 15, 2025**.

For more information we encourage you to visit our website at <http://nursing.ucla.edu>. If you have questions on the admission process, you may contact us at admissions@sonnet.ucla.edu. We will be happy to answer your questions.

Sincerely,

Dr. Mark Covin

Mark Covin, EdD.

Director of Recruitment, Outreach & Admissions

UCLA School of Nursing

BS Supplemental Application Procedure

Students are admitted for the fall quarter only. The Admission application is available online at apply.sonnet.ucla.edu. Please note that the deadline to submit your application is **January 15th**.

Items that you must submit as part of your online application:

1. STATEMENT OF PURPOSE

Please provide a written statement (2-3 typewritten pages, double spaced) that includes your own assessment of your potential for undergraduate study and for a professional career in nursing, and your reason for selecting the UCLA School of Nursing. You may include information indicating any personal life challenges you have experienced. Multicultural experiences, bilingual abilities and economic, educational or social disadvantages should also be included here. Indicate how your volunteer, work, or other life experiences influenced your decision to pursue a nursing career. **Please upload as a PDF document into the online BS Application.**

2. Work/Volunteer Experience – Attach a sheet of paper in a résumé format listing all employment, volunteer and/or extracurricular activities in chronological order, beginning with the most recent. Please include dates of employment or participation, a brief description of the position or activity, company or agency name and location (city and state). **Please upload your resume as a PDF document into the online BS application.**

3. RECOMMENDATION FORMS – **DEADLINE JANUARY 25, 2025**

List TWO people from whom you are requesting a recommendation. Appropriate sources include one teacher or counselor or one professional who has/had a supervisory, educational or mentoring relationship to you. Recommendations will be accepted from listed recommenders only. **You do not need to send your recommenders the form. They will automatically be emailed a link to complete after you submit the online application.**

Questions?

Processing of Applications:

Mark Covin: mcovin@sonnet.ucla.edu

Jeimy Gama: jgama@sonnet.ucla.edu

Nataly Ascencio: nascencio@sonnet.ucla.edu

We applaud your interest to begin your journey into one of the most rewarding professions in the world!

All applications are reviewed through the same process. Your application is how the Admissions Committee and faculty see all that you have to offer. Since there are no personal interviews, your application is critical to introducing the Admissions Committee to who you are as a person and the strengths you would bring to the UCLA School of Nursing. Remember, UCLA School of Nursing usually receives over 6,000+ BS applications each year for 40 open slots, and 500+ MECN applications for 70 open slots. Admission is extremely competitive.

So YOU hold the key to the strength of your application. Here are the components of the UCLA Pre-licensure application and some tips we want to give you. While no one area will assure your admission, we hope that the following tips help you present yourself to the admissions committee in the best possible way.

- **Grade Point Average**
- **Statement of Purpose/Personal Statement**
- **Resume**
- **Letters of Recommendation**

Please note that our process takes a more “holistic” approach – we look at the “big picture” and no one item is the only thing considered.

Disclaimer

The pool of applicants is extremely competitive. While we do our best to provide information, our guidance is simply advice and will not guarantee admission.

Grade Point Average (GPA)

You will provide an official transcript as part of your School of Nursing Supplemental Application (BS Transfer Applicants & MECN Applicants ONLY). Some points are assigned to your GPA. But GPA is NOT the whole picture.

- DO NOT duplicate information about your GPA in your “statement of purpose” – reviewers can see your transcript.
- If your grades have been less than stellar, but you improved them in later courses, address what you did to improve in your “statement of purpose”
- GPA is NOT the only thing reviewers weigh – so just because you do not have a 4.0 does not mean you won’t be considered, just as a 4.0 GPA (or higher) does not guarantee admission.

Statement of Purpose/Personal Statement

The “Statement of Purpose” is your opportunity to shine and should be PERSONAL to YOU. It is your opportunity to share with reviewers important information that might not be in your GPA, Resume or Letters of Recommendation. Remember, this is the ONLY opportunity to share why YOU deserve to be one of the few students admitted. You have to set your application apart from all the hundreds of others.

Please read the instructions carefully and address all items: if you are “silent” or do not write about yourself, you give the reviewer no opportunity to consider other factors. Here are a few things that reviewers look for:

- ✓ Why you want to be a nurse – write from your heart
- ✓ Your self assessment for success (at the University and in Nursing)
- ✓ Your goals for a nursing career (we want to know if you have a goal – and we know this can often change)
- ✓ Multicultural experiences, diversity (should include examples)
- ✓ Bilingual ability (describe your level and how you achieved this)
- ✓ Examples of responding to challenges or adversity (e.g. being the first generation in your family to attend college, overcoming specific hardships, etc.)
- ✓ Accomplishments – make sure they are also in your resume
- ✓ Leadership activities and qualities

Common mistakes to avoid:

- Clichés.
- Giving lists of qualities you possess, trying to convince the reviewer you know what is associated with being an advanced practice nurse.
- Saying how smart you are.
- Making it too general (as if it could be written by anyone. Make it specific ABOUT YOU and why YOU want to be a nurse)
- Going over the page limit or disregarding instructions (e.g., single spaced, small font, etc.)
- Forgetting to review your Statement for errors in spelling, grammar, etc. (Pay attention to spellcheck and grammar check). While it is NOT allowed to have someone else write your Statement (that is considered “academic dishonesty” at the University level), have someone read it – they may see things you do not.
- Being superficial
- Devoting too much space saying how great UCLA is and how much you have always wanted to attend.

Each of the programs (BS and MECN) may have slightly different expectations. BS applicants are usually coming straight out of High School so their applicant pool includes others like them. However, applicants to the MECN program must have an undergraduate degree because they are seeking admission to a GRADUATE program

There are many resources on the internet to help guide you to put yourself in the best light. Here is a link you can review as you fashion YOUR distinctive “statement of purpose”. While written by a liberal arts professor (Vince Gotera, University of Northern Iowa), the advice is still excellent – aimed at graduate school statements, but good advice overall:

Resume

This is vital and reviewers look to your resume for your accomplishments and experiences, so make sure it is complete and reflects your leadership, employment, community service, volunteer and other creative experiences.

Be sure to list all the activities you have participated in and roles you had for events or activities. Be sure to note leadership positions and provide specific details of when, where and how long you had a leadership role. For BS applicants, include music, arts, and athletics. For MECN applicants, college activities can be included as well, but primarily you will include post degree work done prior to writing this application.

If you have listed volunteer activities, quantify how many hours you devoted to them per day or per week or per month, and note over what period of time (e.g., for 1 month, for 2 years, etc).

Letters of Recommendation

Letters of Recommendation are a crucial part of your application.

Please follow the directions carefully regarding WHO should be writing a letters. That is, employers, supervisors and instructors/teachers/academic counselors are the right persons to provide Letters of Recommendation for you. The strongest Letters of Recommendation are from those who have known you over time, have seen your growth and accomplishments, and/or have been your employer/supervisor (Letters are NOT to be written by family members or friends).

Tips:

- ✓ It may be helpful to share your Statement of Purpose with people who are writing Letters of Recommendation as well as talk with them about your goals.
- ✓ Make sure the person can be honest about their evaluation of you.
- ✓ DO NOT ask family members, "family friends" or co-workers; while they may be positive, the instructions require "employers, supervisors and instructors/teachers/academic counselors"
- ✓ If you claim you have health related experience, reviewers will look for ONE letter from a person who supervised you during this activity.
- ✓ At least ONE letter is required from someone in an instructor/faculty/academic counselor category. This applies to BS and MECN applicants.

One last note...

While we wish we could admit every qualified candidate, as you are probably aware, admissions to Nursing programs are HIGHLY COMPETITIVE. Each applicant pool is different and everything starts fresh each year.

For BS Applicants: While your heart may be set to get a BS from UCLA, if you are NOT admitted, you can earn a nursing degree elsewhere and apply to UCLA for a graduate degree. Or, you can earn an undergraduate degree in another field and apply to our MECN program.

For MECN Applicants: If you are not admitted or are placed on the wait list for the MECN program, or you decide to apply again, please update and pay close attention to your resubmission application.

Work to enhance your chances of admission by: gaining experiences, refining your statement, and making your application stronger.

Wishing you success!

Academic Course Plan

This course plan is subject to change. Please consult with your [student affairs officer](#) for advisement on your program and progression.

Quarter	Course No.	Course Title	Proposed Plan (Student's Input)	Theory Units	Lab Units	Clinical Units	Lab Hours	Clinical Hours	BS Pre-requisites	
Year 1 - Fall	N10	Intro to Nursing and Social Justice I		2						
	Math 1	Math 1		4						
	English 3 / Writing I	English 3 / Writing I		4					Writing Exam Score	
	Comm1/10 or Psych10 or GE	Communications 1 or 10/ Psych 10/GE*		5						
					15		TOTAL UNITS: 15			
Year 1 - Winter	N20	Intro to Nursing and Social Justice II		2					N10	
	Chem14A	Chemistry 14A		4						
	Math 3A/31A/31AL	Math 3A (or 31A/31AL)		4						
	Comm1/10 or Psych10 or GE	Communications 1 or 10/ Psychology 10/GE*		5						
					13		TOTAL UNITS: 15			
Year 1 - Spring	N13	Introduction to Human Anatomy		5						
	Chem14B	Chemistry 14B		4					Chemistry 14A	
	Comm1/10 or Psych10 or GE	Communications 1 or 10/ Psych 10/GE*		5						
	Comm1/10 or Psych10 or GE	Communications 1 or 10/ Psych 10/GE*		5						
					14-19		TOTAL UNITS: 14-19			
Year 1 - Summer <i>strongly recommended</i>	Chem 14C	Chemistry 14C		4					Chemistry 14B	
	LifeSci 7A	Life Science 7A		5						
					9		TOTAL UNITS: 9			
Year 2 - Fall	N50	Fundamentals of Epidemiology		4						
	LifeSci 7C	Life Science 7C		5					Life Science 7A	
	Comm1/10 or Psych10 or GE	Communications 1 or 10/ Psych 10/ GE*		5						
	Comm1/10 or Psych10 or GE	Communications 1 or 10/ Psych 10/ GE*		5						
					14 - 19		TOTAL UNITS: 14-19			
Year 2 - Winter	N3	Human Physiology for Healthcare Providers		5						
	N173W	Introduction to Nursing Research & Writing II		5					Writing I (Englist 3 or equivalent)	
	Comm1/10 or Psych10 or GE	Communications 1 or 10/ Psych 10/ GE*		5						
					15 - 19		TOTAL UNITS: 15-19			
Year 2 - Spring	N54A	Pathophysiology I		3					N3, N13	
	MIMG 10	Microbiology for Nursing 10		4						
	Biostats 100A	Biostats 100A		4						
					11		TOTAL UNITS: 11**			
Year 2 - Summer <i>optional</i>										
	By end of Summer Year 2, student should have at least 94 units completed to meet 180 units to graduate.				0		TOTAL UNITS: 0			
Year 3 - Fall	N54B	Pathophysiology II		2					N54A	
	N152A	Health Promotion: Growth & Development in Culturally Diverse Populations		2					N10, N20, N3, N13	
	N152B	Health Promotion: Nutrition in Culturally Diverse Populations		2					N10, N20, N3, N13	
	N150A	Fundamentals of Professional Nursing I + Lab Component		3	1		30		All coursework from Years 1 and 2	
	N174	Physical Assessment + Lab Component		3	1		30		All coursework from Years 1 and 2	
					12		2	60	TOTAL UNITS: 14	
Year 3 - Winter	N115	Pharmacology and Therapeutics		5					N54A, N54B, N150A, N152A, N152B, N174	
	N150B	Fundamentals of Professional Nursing II + Lab Component		3	1		30		N150A, N152A, N152B, N174	
	N162A	Medical - Surgical A		3		1		30	N54A, N54B, N152A, N152B, N150A, N174	
					11		1	1	30	30
Year 3 - Spring	N160	Secondary Prevention		4					N115, N150A, N150B, N152A, N152B	
	N162B	Medical - Surgical B		4		2		60	N162A, N115, N150B, N174	
	N163	Nursing Care of Geriatric Patients and Families		2		1		30	N162A	
					10		3	90	TOTAL UNITS: 13	
Year 3 - Summer	N164	Maternity Nursing		3		2		60	N160, N162B	
	N165	Pediatrics Nursing		3		2		60	N160, N162B	
					6		4	120	TOTAL UNITS: 10	
Year 4 - Fall	N161	Mental Health Nursing		3		2		60	N160, N162B	
	N162C	Medical - Surgical C		4		4		120	N115, N150B, N174, N160, N162B	
					7		6	180	TOTAL UNITS: 13	
Year 4 - Winter	N171	Public Health Nursing		3		3		90	N161, N162C, N163, N164, N165	
	N168	Advanced Leadership and Role Integration		5					N161, N162C, N163, N164, N165	
					8		3	90	TOTAL UNITS: 11**	
Year 4 - Spring	N169	Clinical Internship: Integration (Immersion)				12		360	N161, N162C, N163, N164, N165, N168	
					12			360	TOTAL UNITS: 12	
				147-161	3	29	90	870	TOTAL UNITS (pre-nursing): 94-107+ TOTAL UNITS (major only): 86 TOTAL CUMULATIVE: 180-193+	

Prerequisite Courses for Nursing Major and University Requirements	Min. Grade Needed
Nursing Courses	C
Biostats 100A	C
English 3 / Writing 1	C
Math 3A or equivalent (31A or 31AL)	C-
Chemistry A	C-
Chemistry B	C-
Chemistry C	C-
Life Science 7A	C-
Life Science 7C	C-
Psychology 10 (counts as GE)	C-
Communications 1 or 10 (Note: only Comm 10 counts as GE)	C-
Microbiology 10	C-

Cost Per Academic Year (Nine Months)

	UCLA Residence Halls	Off-Campus Apartments	Commuter
University Fees	\$15,154	\$15,154	\$15,154
Food and Housing	\$18,369	\$18,609	\$8,019
Books, Course Materials, Supplies, and Equipment	\$1,641	\$1,641	\$1,641
Transportation	\$778	\$1,458	\$2,451
Personal	\$2,226	\$2,340	\$2,535
Health Insurance*	\$3,842	\$3,842	\$3,842
Loan Fees	\$117	\$117	\$117
Total – California Residents	\$42,127	\$43,161	\$33,759
Nonresident Supplemental Tuition	\$34,200	\$34,200	\$34,200
Total – Nonresidents	\$76,327	\$77,361	\$67,959

* The UC SHIP health insurance requirement and fees can be waived if a student already has adequate insurance coverage.

UCLA Registrar's Office

Annual Academic Calendar 2025-26

FALL QUARTER 2025	
Quarter begins	Monday, September 22
Instruction begins	Thursday, September 25
Study List deadline (becomes official)	Friday, October 10
Veterans Day holiday	Tuesday, November 11
Thanksgiving holiday	Thursday-Friday, November 27-28
Instruction ends	Friday, December 5
Common final exams	Saturday-Sunday, December 6-7
Final examinations	Monday-Friday, December 8-12
Quarter ends	Friday, December 12
Christmas holiday	Wednesday-Thursday, December 24-25
New Year's holiday	Wednesday-Thursday, December 31-January 1
Winter campus closure	TBD
WINTER QUARTER 2026	
Quarter begins	Friday, January 2
Instruction begins	Monday, January 5
Study List deadline (becomes official)	Friday, January 16
Martin Luther King, Jr. holiday	Monday, January 19
Presidents' Day holiday	Monday, February 16
Instruction ends	Friday, March 13
Common final exams	Saturday-Sunday, March 14-15
Final examinations	Monday-Friday, March 16-20
Quarter ends	Friday, March 20
SPRING QUARTER 2026	
Quarter begins	Wednesday, March 25
César Chávez holiday	Friday, March 27
Instruction begins	Monday, March 30
Study List deadline (becomes official)	Friday, April 10
Memorial Day holiday	Monday, May 25
Instruction ends	Friday, June 5
Common final exams	Saturday-Sunday, June 6-7
Final examinations	Monday-Friday, June 8-12
Quarter ends	Friday, June 12
Commencement Ceremonies 2026	Commencement website
SUMMER 2026	
Juneteenth holiday	Friday, June 19
Summer session begins	Monday, June 22
Independence Day holiday	Friday, July 3
Labor Day holiday	Monday, September 7
Summer session ends	Friday, September 11



School of Nursing

Disclaimer

THE POOL OF APPLICANTS IS
EXTREMELY COMPETITIVE.

WHILE WE CAN DO OUR BEST
AND PROVIDE ADVICE, OUR
GUIDANCE IS SIMPLY ADVICE
AND WILL NOT GUARANTEE
ADMISSION